



OBJECTIVES 2020-21

OVERARCHING AIM

- **To ensure that every student leaves The Bay equipped with a personal and academic skill set that will bring them happiness, success and fulfillment in the future.**
- **To continue to raise student progress and attainment to ensure consistently high performance across all subject areas and all groups of learners.**
- **To further develop the personal and character development of all students.**
- **To firmly establish The Bay CE School as the high performing, local school of choice.**

Objective 1 To rapidly raise the achievement of **all students** with a key focus on underperforming student groups (disadvantaged, SEND) and specific subject areas.

Objective 2 Further develop and embed whole school strategies and accountability to raise student attendance from 94.26% (2019-20) to at least in line with national average (94.5%) and to reduce persistent absence from 15.86% (2019-20) to at least in line with national average (13.9%).

Objective 3 To develop a consistent level of high quality teaching and learning across the school with a specific focus on the **four strands** of our Teaching and Learning strategy. Underpinning each strand is effective **planning and a strong curriculum model.**

- Challenge and personalisation (explicitly faceted into medium terms plans, high expectations for all).
- Questioning (use to extend students' thought processes, Use of the Big Question. Create a safe culture of error).
- Prior knowledge (knowledge tests, low stake testing, subject specific vocabulary.)
- High level communication (verbal and written).

To prioritise reading across the school with a focus on 'reading to learn' by developing a rigorous and sequential approach to the reading curriculum in order to pupils' fluency, confidence and enjoyment in reading.



- Objective 4 To further develop highly effective systems and strategies that support the needs of all students with a key focus on our most vulnerable students through the continued development of The Bay inclusion and SEND provision in order for all students to access to a variety of platforms that facilitates learning beyond the classroom.
- To continue to develop extensive personal and character development of students so that they have access to a wide, rich set of experiences.
- To systematically plan character education for all students. This includes:
- Objective 5
- The development of LORIC (Leadership, Organisation, Resilience, Initiative and Communication)
 - The development of Christian Values
 - The development of a whole school reading strategy
 - The development of numeracy for life
 - The further development of links with our local community
- Objective 6 To continue to develop and build leadership capacity/effectiveness at all levels with a particular focus on Middle Leadership and Governance.